**Shyama Prasad Mukherji College for Women**

**Department of Philosophy**

**Teaching Plan (July – Nov 2022)**

**Faculty – Monika Shivhare**

**Course and Year:** B.A (Prog.) 3rd yr.

**Semester:** 5th

**Taught shared:** Shared with Shiwani Burnwal

**Paper:** Applied Ethics (DSC)

**Faculty:** Monika Shivhare

**No. of Classes (per week):** 3 Lecture and 1 Tutorials (Monika Shivhare)

2 Lec + 1 tutorial (Shiwani Burnwal)

**Course Objective**

The objective is to make students aware of Ethical tools that must be used to resolve moral and ethical issues around us. Also improving analytical and writing skills of the students. Develop understanding of definitions, key concepts, and principles of various topics of Applied ethics and develop comparing and contrasting techniques regarding the various theories.

**Programme objective**

Objective of any programme at Higher Education Institute is to prepare their students for the society at large. It imbibes a Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmes. The LOCF approach has been adopted to strengthen students’ experiences as they engage themselves in the programme of their choice. The new curriculum of B.A. (Prog) Philosophy offers an updated syllabus which will bring students to the forefront of philosophical debates in various areas of philosophy.

# **Teacher –** Shiwani Burnwal

**Unit 1- An Introduction to Moral Philosophy and Applied Ethics. (22 july -13 Sep)**

**Essential Readings:**

Rachel, J., The Elements of Moral Philosophy. Oxford: Oxford University Press, 2011

Singer, P., Applied Ethics. Oxford: Oxford University Press, 1986

**No of classes required to complete the units (approx.): 16**

**Unit 3-EnvironmentalEthics (14 sep- 20 Nov)**

**1.**Nature as Means or End.

2. Respect to animals and ecology Essential

**Essential Reading:**

Singer, P.,Applied Ethics. Oxford: Oxford University Press, 1986.

**No of classes required to complete the units (approx.): 18**

**Teacher-Monika Shivhare**

**UNIT II: Issues, Rights and Concerns**

1.Issues of life and Death (Euthanasia and Suicide, Theories of Punishment)

1. Organ Transplantation
2. Concerns (Surrogacy, Cloning)

**Prescribed Readings**

* Singer, P., Applied Ethics. Oxford: Oxford University Press,1986
* Jecker, N. S., Jonsen, A. R., and Pearlman, R. A. eds., Bioethics: An Introduction to the History, Method and Practice New Delhi: Jones and Bartlett, 2010
* Careless thought costs lives: The Ethics of transplant by Janet Radcliffe Richards,

Oxford University Press, 2012

**Number of classes required to complete unit II- 24 classes, (6 weeks, 22 July- 14 sep 2022)**

**UNIT IV: Media and Cyber Ethics**

1.Media Ethics

2.Print and Cyber Media

**Prescribed Readings**

* Spinello, Richard.A., The Internet and Ethical Values, In Cyber Ethics: Morality and

Law in Cyberspace, Jones and Bartlett Publishers, 2003, pp.1-28

* Spinello, Richard.A., Intellectual Property in Cyberspace, In Cyber Ethics: Morality and Law in Cyberspace, Jones and Barlett Publishers, 2003, pp. 91-104.

**Number of classes required to complete unit IV- 22 classes, (6 weeks, 15 sep-20 nov)**

**Additional readings**

1. Satyanarayana, Y.V. (2010), Ethics: Theory and Practice, Pearson, Chapter-7, "The Justification of Capital Punishment", pp,121-138.2.
2. Satyanarayana, Y.V. (2010), Ethics: Theory and Practice, Pearson, Chapter-9, "The Justification of Voluntary Euthanasia", pp,164-184.3.
3. Rachels, James. “Active and passive Euthanasia.” In Bioethics: An Anthology 3rd ed. Edited by Helga Kuhse, Udo Schuklenk and peter Singer, 248-251. UK; Wiley Blackwell, 2015.
4. Steinbock, Bonnie, “The Surrogate motherhood as Prenatal Adoption.” *law, Medicine and Healthcare 6*, no. 1 (1988), pp. 44-50.
5. Pence, Gregory, “Cloning.” In A Companion to bioethics 2nd Ed. Edited by Helga Kuhse and Peter Singer, 193-203. UK; Wiley Blackwell, 2009.

**Methodology:**

* 1. Lectures are given in a discussion, interactive and participative mode.
  2. Sufficient care is taken of Hindi medium students and as per their needs lectures are delivered bilingually (English and Hindi) and reading materials supplied to them accordingly.
  3. Questions and problems to be addressed in class and in tutorials by giving various illustrations and examples.
  4. Prior information about concerned materials/ readings provided to the students on WhatsApp group

**Internal Assessment**

Internal evaluation will be done through two Tests and one Assignment (subjective type).

**Tentative date of Assignment and Tests;**

Assignment (one) on unit-3: 18 Oct, 2022. 1st Test- 3rd Sep 2022

2nd Test - 20thOctober 2022.

**Criteria of Assessment:**

* 1. Test will be of 10 marks and Assignment will be of 10 marks.
  2. In tutorials, tests and assignment marks will be discussed. Suggestion will be given to improve the assignments and tests marks accordingly.
  3. Apart from the quality and performance in tests and assignment student’s class performance/participation level is kept in mind to evaluate the same. Marks are discussed with students in class and necessary required suggestions, feedbacks and critical remarks, for the purpose of improvement, are given according to the performance.

**Teaching Learning Outcome:**

The purpose of this paper is to develop ability in students to apply ethical principles in daily life moral encounters. The efforts, accordingly, will be to induce and to get imbibed ethical values among students to make them not only good human beings with a deep critical philosophical/ moral ability and understanding but a good citizen as well.